

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
**(Department of Educational Planning Policy Studies & Leadership)**

Subject: **MAILING PACKAGE OF PH.D EPM-4783 “EDUCATION LEADERSHIP AND MANAGEMENT” AUTUMN 2013, SEMESTER**

Dear Student,

Assalam-o-Alaikum,

I feel great pleasure in welcoming you to the Ph.D EPM-4783 “**Education Leadership and Management**” in the current semester. The course, as you would feel it, is meant for equipping the prospective planners and administrators with the skills and techniques required by them. I hope you would find this course quite interesting as well as useful in your professional development. I am sure that the successful completion of this course will be a major step towards achievement of the Ph.D-EPM degree from the University in due course of time.

This mailing package contains:

- i. Course books (Units 1-9)
- ii. Two assignments
- iii. Assignment proformas
- iv. Schedule for submitting assignments
- v. Acknowledgement receipt

You will receive your workshop assignment in due course which you would be required to present and submit in writing in the forthcoming workshop of the course towards the end of the semester.

Towards the end I wish you a happy and enjoyable semester. My services are available as and when required.

With best wishes.

Yours sincerely,

**(Dr. Hamid Khan Niazi)**  
Course Coordinator

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**WARNING**

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**NOTE: Before attempting assignments, please read the following instructions:**

1. All questions are compulsory.
2. All questions carry equal marks.
3. Response to each question should not be less than 2500 words failing which marks will deducted accordingly.
4. Please write in your own words. Avoid irrelevant information and render a critical analysis the questions asked for.
5. No marks will be given for reproduction from the text or from elsewhere.
6. Please write your assignment in legible handwriting. (Typed assignments are not accepted).
7. Please give source in case of quoting any material.
8. Use A-4 size of paper for writing assignment.
9. Please submit the assignment on or before the specified date.
10. Late assignment will not be accepted in any case.

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**Course: "Education Leadership & Management" (4783)**

**Level: Ph.D-EPM**

**Semester: Autumn, 2013**

**Total Marks: 100**

**Pass Marks: 50**

**ASSIGNMENT No. 1**

**(Units 1-5)**

- Q.1 Critically review different managerial styles of higher educational institutions in Public and private Institutions of South Asian countries. Which style do you think can be most appropriate for public and private institutions and why. Explain. (20)
- Q.2 Elaborate various leadership theories with the appropriateness of any one with specific reference to Pakistan. (20)
- Q.3 Describe the benefits and limitations of strategic management by giving examples from higher educational institutions of Pakistan. (20)

- Q.4 Highlight the problems which educational leader of higher educational institutions of Pakistan face. Suggest measure to overcome the identified problems logically. (20)
- Q.5 Anticipate the emerging leadership in higher educational institutions of Pakistan in coming decade and relate with the challenges of education at that time. Support your answer with appropriate examples. (20)

**ASSIGNMENT No. 2**  
**(Units 6-9)**

**Total Marks: 100**

**Pass Marks: 50**

- Q.1 How will you differentiate between equity and efficiency? As a educational planner narrate their importance and application in the education of our country. (20)
- Q.2 Critically analysis the decentralization plan 1999 of the GoP. To what extent we have been able to implement it in all parts of our country in true spirit. Explain. (20)
- Q.3 Discuss quality and relevance of education. Being a researcher develop new dimensions of the quality and relevance of primary education, secondary education and higher education in the light of emerging trends of quality at regional and international level. (20)
- Q.4 How education at different levels is planned in Pakistan. Use latest source while explaining your answer. Also propose an appropriate model for planning primary and secondary education in our country. (20)
- Q.5 Identify and discuss various forms of decentralization. Also explain the trends and practices of decentralization of education in China, India, Indonesia, Malaysia and Pakistan. (20)